



Brimington Manor Infant & Nursery School

Collective Worship Policy

Introduction

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship God
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values , including those of other faiths
- consider spiritual and moral issues
- respond to the worship offered.
- to provide a common ethos and shared values, and to reinforce positive attitudes.

Statutory Duty of School

All maintained schools provide daily collective worship for registered pupils (apart from those who have been **withdrawn by their parents**). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils.

Implementation

Collective worship, whether in assembly or class time, will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- involve the pupils.

Collective Worship.

The school meets together each day in assembly, during which pupils may take part in acts of collective worship, as required by the Education Reform Act 1988. Parents do retain the right to withdraw their children from attendance at collective worship.

Aims of Collective Worship.

We meet together in assembly each day in order to develop a sense of community, to promote the school's ethos and values and to reinforce positive attitudes about ourselves and others.

Collective Worship provides an opportunity for our pupils to reflect upon social, spiritual and moral issues, to explore their own beliefs, to develop their sense of belonging, to explore the concept of a Creator and to affirm their thankfulness for the beauty around them.

Planning for Assemblies and Collective Worship.

The Headteacher in consultation with the R.E. co-ordinator plans themes for Assemblies and collective worship. This takes into consideration not only The Revised Agreed Syllabus for Religious Education in Derbyshire 2014, and the provisions and requirements of the DFEE Circular 1/94, but also the school's two-year curriculum plan, in order to maximise the relevance of the context for R.E. In addition, once each term, every class is involved in an assembly to an invited audience of parents/guardians and governors.

From September 2016 assembly themes will also link to our core PSHE scheme - JIGSAW. Each term there is a specific topic taught throughout the school in PSHE lessons e.g. Autumn 1 'Being Me In My World'. There is a 'launch' assembly which then links into work in the classroom.

Each week there will be a 'Good News, Bad News' assembly where personal, local, national and global news is shared. Assemblies will also reflect life in Modern Britain and British Values.

We also welcome visitors from local churches and organisations into school: Pastor Williams, Crackpot Theatre Company, Michael Fentem and Eric Vaughan.

Our weekly Celebrate Assembly also provides a regular opportunity to share in the celebration of children's birthdays and achievements beyond the school, e.g. in swimming lessons, music lessons, Brownies etc. We also celebrate the JIGSAW theme of the week e.g. 'We have made people feel welcome'. Children's names who show this specific behaviour are placed on each classes celebration chart.

A record of Collective Worship is kept and staff reflections on pupil responses will be noted.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Governors Adopted: 14th September 2016 Review: Autumn 2016