

## Summer 5 (April/ May 2017)

Week commencing	Phonics and SPaG	Numeracy
24 <sup>th</sup> April	Past and present tense Noun, verb, adjective, adverb, pronoun.	Count up to 100 objects by grouping them and counting in tens, fives or twos. Explain what each digit in a two-digit number represents Order two-digit numbers and use the greater than > and less than < signs
1 <sup>st</sup> May	Punctuation marks- comma, apostrophes for possession, question and exclamation marks,	Use the symbols +, -, ×, ÷ and = to record number. Calculate the value of an unknown in a number sentence (eg. 30- □=24) Present solutions to puzzles and problems in an organised way.
8 <sup>th</sup> May	Sentence types- statement, question, exclamation, command- the punctuation we would expect to see with each sentence type.	Describe patterns and relationships involving numbers or shapes. Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
15 <sup>th</sup> May	Revising all the suffixes and prefixes learned so far.	Understand that halving is the inverse of doubling and recall doubles of all numbers to 20, and the corresponding halves
22 <sup>nd</sup> May	<u>Revise all terms sounds and grammar</u>	Use units of time (seconds, minutes, hours, days) and know the relationships between them Read the time to the quarter hour. Recognise and use whole, half and quarter turns, both clockwise and anticlockwise; know that a right angle represents a quarter turn

# Year 2

This term we will be going on a **EXPEDITION** to a **RAINFOREST!**

Week commencing	<u>Science</u>	<u>Geography</u>	<u>Art/ D&amp;T</u>	<u>ICT</u>	<u>PE</u>	<u>RE</u>	<u>PSHE</u>	<u>Music</u>
24 <sup>th</sup> April	Introduce topic rainforests. Look at all the layers of a rainforest and what lives there.	Examine rainforest life & compare to UK woodlands.	Examine land rovers and other 4x4 vehicles.	Create word processed labels for Rainforest pictures.	<b>Dance- Tribal rain dances!</b> <b>Games- Making up games with a partner. Aiming, hitting and kicking</b> <b>Gymnastics- Linking all the movements together which we have learned.</b>	Stories of creation from faiths other than Christianity.	<b>Staying Safe- Safety on roads, around the house, near water, in the sun, stranger danger, fire safety...</b>	<b>To know how sounds can be used descriptively. That music can describe an environment. Look at sounds made by different sources. Look at sounds made by different sources. How words can describe sounds. How sounds can be changed and combined.</b>
1 <sup>st</sup> May	Visit to local wood. Go on a minibeast and plant hunt.	Where in the world are rainforests? Locate them on a world map.	Introduce task of making a buggy to get us through the forest.	Create food chains and webs using 2connect.		Stories Jesus told. the Prodigal Son		
8 <sup>th</sup> May	Start a growing seed study.	Begin to understand key human and physical features in a rainforest.	Make cabs and bodies of buggies.	Save the Orangutan! Link to literacy. Create a poster using word processing skills.		Stories Jesus told. The Parable of the Pearl		
15 <sup>th</sup> May	Examine animals that live in rainforests. Create food chains	Begin to look at the Kayapo tribe in Brazil it's one of the largest.	Choose a finish and discuss colours for camouflage etc or other finishing techniques.	Design a William Morris tile in 2Paint a Picture using rainforest plant life as a stimulus.		Look at the Muslim Faith. Look at the Muslim Faith.		
22 <sup>nd</sup> May	Examine endangered species of animals that live in rainforests	Make headdresses for Kayapo tribe	Evaluate buggy work done. Suggest changes/improvements for next time. Rainforest Café signs and menus. Make rainforest cafe food!	Rainforest Café signs and menus		Take chn outside and sit quietly using senses to experience natural world.		