

Spring First Half Term (January/ February 2017)

Week commencing	SPaG	Phonics and Spellings-sound of the week	Numeracy
2 nd January	Use both familiar and new punctuation correctly: full stops, capital letters, exclamation marks, question marks, commas for lists.	<u>or/ au</u> (e.g. door, caught)	Read and write two-digit and three-digit numbers in figures and words; number sequences, Order two-digit numbers Position them on a number line
9 th January	Use both familiar and new punctuation correctly: full stops, capital letters, exclamation marks, question marks, commas for lists.	<u>ue / u-e</u> (e.g. glue/ use)	Handling data. Answer a question by collecting and recording data in lists and tables.
16 th January	Comparing adjectives by adding the comparative -er and the superlative -est to an adjective.	<u>wh / qu</u> (e.g. where/ queen)	Use the symbols +, -, *, ÷ and = in number sentences. Multiplication facts for the 2, 5 and 10 times-tables and the related division facts;
23 rd January	Comparing adjectives by adding the comparative -er and the superlative -est to an adjective.	<u>wh / qu</u> (e.g. witch/ chip)	Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
30 th January	CHINA WEEK		Use whole, half and quarter turns, both clockwise and anticlockwise; know that a right angle represents a quarter turn Visualise common 2-D shapes and 3-D solids; draw lines of symmetry in shapes
6 th February	CHINA WEEK		

Year 2

This term we will be beating the Christmas blues with our topic- **Let's Have Fun!!**

Week commencing	<u>Science</u>	<u>History/ Geography</u>	<u>Art/ D&T</u>	<u>ICT</u>	<u>PE</u>	<u>RE</u>	<u>PSHE</u>	<u>Music</u>
2 nd January	To understand that pushes and pulls are forces. An ice investigation	To tell the differences between toys from the past and now.	Design a new toy for Y2 children to play with and label features	To use keywords to locate information on a CD-ROM	Gymnastics- Travelling and balancing (from floor to apparatus). Dance: Chinese dancing and getting ready for the dance	Look at the Bible and how Christians believe it teaches us valuable lessons.	To tell you the things I am good at and those things I find more difficult.	The long and short of it. (exploring duration in songs)
9 th January	To understand that a force can make things speed up, slow down or change direction.	To tell the differences between toys from the past and now.	Children examine toys and their movements. Children think of their own Jack in-a-box to make.	To use an index to locate information.		Look at the parable The Lost Son, what's the tale's moral?	To know when and how I learn best.	
16 th January	To understand how familiar objects move faster and slower.	How to describe whether an object is old or new.	Finish off Jack in-a-boxes and to add finishing touches.	To load the Internet browser		Think about last weeks tale and role play the story.	To know some things that make me feel relaxed and some that make me feel stressed.	
23 rd January	To know that friction and gravity are forces.	To identify similarities and differences between old and new toys	Clayton Bailey robots- design a robot.	To gather information from a variety of sources.		Look at the parable The Precious Pearl, what's the tale's moral?	To think how we can be still and quiet and relax my body.	
30 th January CHINA WEEK	To be able to ask questions about the way objects move.	Look at different landscapes in China.	China Art - dragons with Professor Popup.	To load the Internet browser to search for China.		Examine religion in China.	To tell when it is right to stand up for myself.	
6 th February CHINA WEEK								