

**Brimington Manor Infant and Nursery School**  
**Year 1 Topic: My Family and I - Autumn 1 Term 2015 (September/ October)**

	Numeracy	Literacy	Topic Work	
7th Sept 2015	Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)	'Me and my family' Talk about our families, how every family is different and each one is special.	We will be learning about families and thinking about what makes our family special. We will be introducing the 'Large family' stories by Jill Murphy and looking at the different members that make a family.	<ul style="list-style-type: none"> <li>• Music Express - Tempo and Rhythm</li> <li>• RE- Learning about and developing understanding about celebrations.</li> <li>• Harvest Festival</li> <li>• ICT - 2Simple</li> <li>• Dance - VT</li> <li>• Ruggedreds - tag rugby</li> <li>• History - Looking at our local area and local landmarks. Know our own address.</li> </ul> <p>Role Play - our role play area will be a Home Corner and later on an optician.</p>
14 <sup>th</sup> Sept 2015	Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count).	Words of the week - the, and, a, at.  The Large Family stories. Re-telling the story.	Thinking about our 'special selves' we will be drawing and sketching our self portraits. The children will also be taking photos of each other. Also making special photo-frame for their portrait.	
21 <sup>st</sup> Sept 2015	Find pairs that make 5; subitise to 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences	Words of the week - said, in, he, I.  Look at non-fiction book called 'My body'. Discuss the different parts of body and what they are called. Phonics groups start. Guided reading groups start.	We will be comparing humans to other animals. Also matching young animals with their adults. eg frog and tadpole. We will also look at and sort animals inc. humans by their characteristics. E.g. 0,2,4, or more legs.	
28 <sup>th</sup> Sept 2015	Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less	Words of the week - of, it, was, you. 'My Body' Continued. We will be looking at alphabetical order.  Phonics groups daily.	We will begin to look at our own bodies. The children will take photos of each other being active during playtimes and PE sessions. They will then use the photographs of themselves to help them to write a caption.	
5 <sup>th</sup> Oct 2015	Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams.	Words of the week - they, on, she. Looking at books about our senses. Describing our senses and how we use them. Phonics groups daily.	We will continue our work on humans and growing and the children will look at how we change from a baby to an adult.	
12 <sup>th</sup> Oct 2015	Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set	Words of the week - his, but, that. To create a story setting and incidents and relate them to own experience and that of others. Read and write the story of Goldilocks. Phonics groups daily.	Thinking about ourselves and how we use our senses the children will take part in senses bingo and investigations using different senses. We will then re-cap on parts of the body and introduce how we grow.	
19 <sup>th</sup> Oct 2015	<b>Consolidation week</b>  Identifying any misconceptions and recapping as needed.	Read <i>Gingerbread Man</i> and write recipe for making gingerbread men. Make gingerbread men on paper. Write own gingerbread man words on gingerbread shaped paper and rewrite the story.	The term 'animal' includes humans. All animals inc. humans grow and change as they become older. Recap all topic work.	